

The University of Arkansas at Little Rock is recognized as a national leader in literacy reform. A significant number of school districts in Arkansas, across the United States, and abroad have partnered with UALR in implementing the Partnerships in Comprehensive Literacy Model.



PCL State & Regional NLA Clusters

STATE/REGIONS

Central Arkansas
 Fort Smith, Arkansas
 Texarkana/Magnolia, Arkansas
 California
 Illinois
 Michigan
 Maine
 Ozark, Missouri
 Sedalia/Odessa, Missouri
 Springfield, Missouri
 New Mexico
 North Carolina
 Pennsylvania
 Wisconsin

NLA FACILITATORS

Felicia Hobbs & Ann York
 Kim Rahi
 Linda Haynie
 Dr. Barbara Schubert
 Rose Platt
 Carole Lower
 Marcia Nye-Boody
 Dr. Karen Scott
 Dr. Mary Weiss
 Denise Kelly
 Renee Tracy
 Nancy Darsey
 Dr. Janet Buffalino
 Kay Savala

Network of Literacy Administrators' Support Staff

Pauline Moley, Ph.D.

NLA Liaison
 PCL Coach Trainer
 Associate Professor
 Center for Literacy
 University of Arkansas - Little Rock

Linda Dorn, Ph.D.

NLA Director
 PCL Coach Trainer
 Professor
 Center for Literacy
 University of Arkansas - Little Rock

network of literacy administrators

“Systemic change lies in our understanding of how children learn and in our ability to problem-solve with colleagues who work with our children, who share our common experiences, and who speak our language of literacy.”

(Dorn, L., French, C., & Jones, T. 1998. Apprenticeship in Literacy. Stenhouse Publishers, p. 160).



NATIONAL NLA CO-FACILITATORS

Felicia Hobbs

Principal
 Gibbs Magnet School For Foreign Language and International Studies
 Little Rock School District
 Little Rock, AR

Ann York

Director of Elementary Education
 Conway Public Schools
 Conway Arkansas

The Partnerships in Comprehensive Literacy (PCL) model is a school improvement project **dedicated** to increasing student achievement. The model uses literacy as a tool for measuring school improvement in four interrelated areas: student learning, teacher perceptions, school climate, and school processes. There are four essential components within the school: classroom literacy framework, school-embedded professional development, intervention programs for struggling learners, and accountability and research. PCL represents a dynamic, continuous relationship between a school's literacy program and the educational agencies and policies that influence school improvement. The power of the UALR model is symbolized in a **partnership** design that acknowledges school change as a dynamic, continuous process that requires commitment and collaboration at many levels.

A **goal** of the Partnerships in Comprehensive Literacy model is to develop a seamless transition across school programs, curriculum approaches, and assessment systems. An emphasis is placed on creating professional communities within schools where teachers collaborate on teaching and learning issues. The PCL model supports student achievement across the grades and across all content areas.



Network of Literacy Administrators

Research on the relationship between the role of district and site administrators and student achievement is clear. It is essential to provide on-going support to literacy administrators to ensure that they have the opportunity to learn, to develop, and to support each other as they implement the Comprehensive Literacy Model.

Mission

Provide a forum for supporting literacy leaders who are committed to a comprehensive literacy model for continuous school improvement that leads to high levels of achievement for all students.

Goals

Provide opportunities for literacy administrators to:

- Learn together
- Become effective literacy administrators
- Keep abreast of current theory and research
- Use data effectively to study school improvement
- Develop effective implementation strategies
- Acquire effective practices that support the integration of curriculum, instruction, and assessment
- Develop the necessary skills to lead and facilitate systemic change

NLA Member Privileges

1. Access to a secure discussion board for literacy administrators
2. Quarterly cluster meetings with other literacy administrators
3. Reduced fee for PCL administrators at the NLA' National Administrators' Institute
4. Quarterly electronic newsletters
5. List of current professional books on leadership, literacy, and coaching
6. Reviews of new professional books
7. Information regarding current research
8. Comprehensive Intervention Model (CIM)
9. Assessment and implementation resources for PCL administrators
10. Seminars and forums with national speakers