



Group Descriptions and Selection Process

Kindergarten Groups

- Select 4-5 children based on appropriate assessments (see Assessment Guide) and teacher recommendation.

First Grade Early Literacy Groups

- Administer the six-part assessment, *An Observation Survey in Early Literacy Achievement* (see Assessment Guide) to the lowest 40% of first graders, or as needed at each site.
- Select the lowest 4 children for Reading Recovery. For each early literacy group, select 4-6 of the lowest performing children from the remaining pool. Within each group, children should be reading within two text levels of one another. *During the selection process, teachers must examine individual children's responses to the survey tasks, and not use survey scores as the sole basis for placement in Reading Recovery or early literacy groups!*

Booster Groups

- Booster groups are made up of second graders, third graders, or a combination of the two.
- Booster groups are made up of 4-7 former Reading Recovery and early literacy group children who have been identified as needing additional help in targeted areas at the beginning of the school year using appropriate assessments (see Assessment Guide).

Second, Third, Fourth Grade Early Literacy Groups

- Title I groups are made up of second or third grade children who may or may not have had the benefit of Reading Recovery or early literacy groups. These are longer-term groups.
- Groups include 5 or more students identified for additional with appropriate assessments (see Assessment Guide).