



Purpose of the Early Literacy Manual

The Arkansas Comprehensive School Design Model includes excellent classroom instruction, Reading Recovery for the hardest to teach first grade children, and early literacy groups for K-3 children who need supplemental help in reading and writing.

The purpose of this manual is to provide additional resources to the professional materials required to implement the Arkansas model for teaching K-3 early literacy groups. The professional materials include:

Books:

Dorn, L. J., French, C., & Jones, T. (1998). *Apprenticeship in literacy: Transitions across reading and writing*. Portland, ME: Stenhouse Publishers.

Dorn, L. J., & Soffos, C. (2001). *Shaping literate minds: Developing Self-Regulated Learners*. Portland, ME: Stenhouse Publishers.

Dorn, L. J., & Soffos, C. (2001). *Scaffolding young writers*: Portland, ME: Stenhouse Publishers.

Clay, M. M. (1993). *An observation survey of early literacy achievement*. Portsmouth, NH: Heinemann.

Videos:

Dorn, L. J., & Soffos, C. (1999). *Organizing For Literacy* [Videotape]. (Available from Stenhouse Publishers, 477 Congress Street, Suite 4B, Portland, ME 04101-3451)

Dorn, L. J., & Soffos, C. (2003). *Results That Last* [Videotape]. (Available from Stenhouse Publishers, 477 Congress Street, Suite 4B, Portland, ME 04101-3451)

Dorn, L. & Soffos, C. (2000). *Writers' Workshop* [Videotape].
(Available from Teaching Resource Center, San Diego, CA)

Dorn, L. & Soffos, C. (2003). *Developing independent learners: A reading/writing workshop approach*. [Two-part video series].
(Available from Stenhouse Publishers, 477 Congress Street, Suite 4B, Portland, ME 04101-3451)

Web Site:

www.arliteracymodel.com

Teacher Resources

Discussion Groups

Research