

Entry and Exit Assessments

Kindergarten Groups

Entry

Language Assessment

- *Record of Oral Language and Biks and Gutches* by Marie Clay

Developmental Reading Assessment for Text Reading Level

- Use DRA booklets

Observation Survey—five parts

- Administer all subtests

Writing Assessment

- Marie Clay's rating technique (page 99 in the new edition of Observation Survey)

Exit

Developmental Reading Assessment for Text Reading Level

- Use DRA booklets

Comprehension Assessment

- Use Retelling Checklist to assess story recall for students reading at TL 4 or above *Shaping Literate Minds*. (Dorn & Soffos, 2001)

Observation Survey—five parts

- Administer all parts for child scoring below TL 4.

Writing Assessment

- Marie Clay's rating technique (page 99 in the new edition of Observation Survey)

First Grade Literacy Groups

Entry

Language Assessment

- *Record of Oral Language and Biks and Gutches* by Marie Clay

Developmental Reading Assessment for Text Reading Level

- Use DRA booklets

Comprehension Assessment

- Use Retelling checklist to assess story recall for students at TL 4 or above *Shaping Literate Minds*. (Dorn & Soffos, 2001)

Observation Survey—five parts

- Administer all parts for child scoring below TL 4

Writing Assessment

- Marie Clay's rating technique (page 99 in the new edition of Observation Survey)

Exit

Developmental Reading Assessment for Text Reading Level

- Use DRA booklets

Comprehension Assessment

- Use Retelling checklist to assess story recall at instructional

reading level *Shaping Literate Minds*. (Dorn & Soffos, 2001)

Writing Assessment

- Writing Sample using standard prompt and 1st grade rubric from *Scaffolding Young Writers*. (Dorn & Soffos, 2001)

Second and Third Grade Literacy Groups

Entry

Developmental Reading Assessment for Text Reading Level

- Use DRA booklets

Comprehension Assessment

- Use Retelling checklist to assess story recall at instructional level *Shaping Literate Minds*. (Dorn & Soffos, 2001)

Writing Assessment

- Writing Sample using standard prompt and grade level rubric from *Scaffolding Young Writers*. (Dorn & Soffos, 2001)

Exit

Developmental Reading Assessment for Text Reading Level

- Use DRA booklets

Comprehension Assessment

- Use Retelling checklist to assess story recall at instructional level *Shaping Literate Minds*. (Dorn & Soffos, 2001)

Writing Assessment

- Writing Sample using standard prompt and grade level rubric from *Scaffolding Young Writers*. (Dorn & Soffos, 2001)

Second/Third Grade Booster Groups (Students who need short-term support in targeted areas)

Entry

Developmental Reading Assessment for Text Reading Level

- Use DRA test booklets

Comprehension Assessment

- Use Retelling checklist to assess story recall at instructional level *Shaping Literate Minds*. (Dorn & Soffos, 2001)

Writing Assessment

- Writing Sample using standard prompt and grade level rubric from *Scaffolding Young Writers*. (Dorn & Soffos, 2001)

Exit

Developmental Reading Assessment for Text Reading Level

- Use DRA booklets

Comprehension Assessment

- Use Retelling checklist to assess story recall at instructional level *Shaping Literate Minds*. (Dorn & Soffos, 2001)

Writing Assessment

- Writing Sample using standard prompt and grade level rubric from *Scaffolding Young Writers*. (Dorn & Soffos, 2001)

Other Assessments That May Be Appropriate

- Gentry, R. (1997). *Gentry Developmental Spelling Assessment*. Heinemann.
- Gentile, Lance. (2003). *Oral Language Assessment*. Dominie.