



## BOOK LIST

### LEADERSHIP

- Bumpers, H. J. (2003). *Reculturing schools as professional learning communities*. Lanham, MD: Scarecrow Press.
- Collins, J. (2001). *Good to great*. New York: Harper Collins.
- Covey, S. (2005). *The 8th habit: From effectiveness to greatness*. Florence, MA: Free Press.
- Cozemius, A., & O'Neill, J. (2001). *Building shared responsibility for learning*. Alexandria: Association for Supervision and Curriculum Development.
- Danielson, C. (2003). *Enhancing student achievement: A framework for school improvement*. Alexandria: Association for Supervision and Curriculum Development.
- Dufour, R., Dufour, R., Eaker, R., & Many, T. (2006). *Learning by doing: A handbook for professional learning communities at work*. Bloomington: Solution Tree.
- Dufour, R., & Eaker, R. (1998). *Professional learning communities at work: Best practices for enhancing student achievement*. Bloomington: Solution Tree.
- Dufour, R., Eaker, R., Karhanek, G., & Dufour, R. (2004). *Whatever it takes: How professional learning communities respond when kids don't learn*. Bloomington: Solution Tree.
- Dufour, R., Eaker, R., & Dufour, R. (2005). *On common ground*. Bloomington: Solution Tree.
- Fullan, M. (2007). *Leading in a culture of change*. New York: Jossey-Bass.
- Fullan, M., Hill, P., & Crevola, C. (2006). *Breakthrough*. Thousand Oaks, CA: Corwin Press.
- Fullan, M. (2006). *Turnaround leadership*. New York: Jossey-Bass.

## NLA Book List

- Fullan, M. (2004). *Leadership and sustainability: System thinkers in action*. Thousand Oaks, CA: Corwin Press.
- Fullan, M. (2003). *The moral imperative of school leadership*. Thousand Oaks, CA: Corwin Press.
- Glickman, C. D. (2002). *Leadership for learning: How to help teachers succeed*. Alexandria: Association for Supervision and Curriculum Development.
- Hargreaves, A., & Fink, D. (2005). *Sustainable leadership*. New York: Jossey-Bass.
- Hoerr, T. (2005). *The art of school leadership*. Alexandria: Association for Supervision and Curriculum Development.
- Johnson, D., (2005). *Sustaining Change in Schools: How to overcome differences and focus on quality*. Alexandria: Association for Supervision and Curriculum Development.
- Marzano, R. (2003). *What works in schools: Translating research into action*. Alexandria: Association for Supervision and Curriculum Development.
- Marzano, R., Waters, T., & McNulty, B. (2005). *School leadership that works: From research to results*. Alexandria: Association for Supervision and Curriculum Development.
- Reeves, D. (2007). *The daily Disciplines of leadership: how to improve student achievement, staff motivation, and personal organization*. New York: Jossey-Bass.
- Reeves, D. (2006). *The Learning Leader: How to focus school improvement for better results*. Alexandria: Association for Supervision and Curriculum Development.
- Reeves, D. (2006). *Accountability for learning: How teachers and school leaders take charge*. Alexandria: Association for Supervision and Curriculum Development.
- Reeves, D. (2004). *The learning leader: How to focus school improvement for better results*. Alexandria: Association for Supervision and Curriculum Development.
- Schmoker, M. (2006). *Results now*. Alexandria: Association for Supervision and Curriculum Development.
- Senge, P., Cambron-McCabe, N., Lucas, T., Smith, B., Dutton, J., & Kleiner, A. (2000). *Schools that learn: A fifth discipline field book for educators, parents and everyone who cares about education*. New York: Doubleday.
- Taylor, R., & Collins. V. D. (2003). *Literacy Leadership for grades 5 – 12*. Alexandria: Association for Supervision and Curriculum Development.

## NLA Book List

York-Barr, J., Sommers, W. A., Ghere, G. S., & Montie, J. (2005). *Reflective practice to improve schools: An action guide for educators* (2<sup>nd</sup> ed.). Thousand Oaks, CA: Corwin Press.

Zemelman, S., Daniels, H., & Hyde, A. (2005). *Best practice: Teaching standards for teaching and learning in America's schools*. Portsmouth, NH: Heinemann.

## LITERACY

Dorn, L.J., French, C., Jones, T. (1998). *Apprenticeship in literacy: transitions across reading and writing*. Portland: Stenhouse.

Dorn, L.J., & Soffos, C. (2001). *Shaping Literate Minds: Developing self-regulated Learners*. Portland: Stenhouse.

Dorn, L.J., & Soffos, C. (2001). *Scaffolding young writers: A writers' workshop approach*. Portland: Stenhouse

Dorn, L.J., & Soffos, C. (2005). *Teaching for deep comprehension: A reading workshop approach*. Portland: Stenhouse

Gambrell, L., Morrow, L. M., & Pressley, M. (Eds.). (2007). *Best practices in literacy instruction*. New York: Guilford.

Melton, G. D., Greene, A. (2007). *Test prep: Integrating test preparation into reading workshop*. Portland, ME: Stenhouse

Nichols, M. (2006). *Comprehension through conversation: The power of purposeful talk in the reading workshop*. Portsmouth, NH: Heinemann.

## COACHING

Gabriel, J. G., (2005). *How to thrive as teacher leader*. Alexandria: Association for Supervision and Curriculum Development.

Rodgers, A., Rodgers, E., & Pinnell, G.S. (2007). *The effective literacy coach*. New York: Teachers College Press.

Rodgers, E., & Pinnell, G.S. (Eds.). (2002). *Learning from teaching in literacy education*. Portsmouth: Heinemann.

Lyons, C., & Pinnell, G.S. (2001). *Systems for change: A guide to professional development*. Portsmouth: Heinemann.

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