



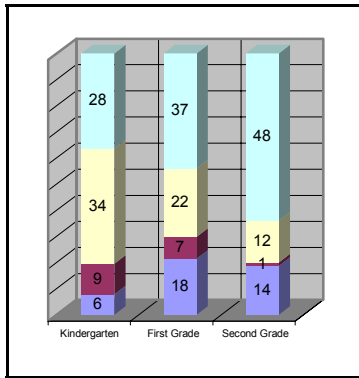
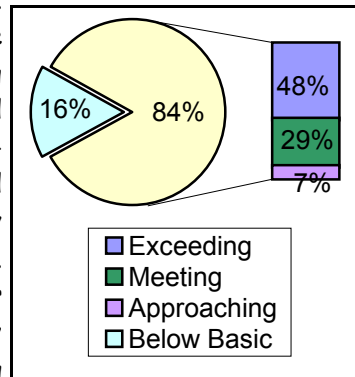
Sunnymede's K-2 Literacy Report 2001-2002

Sunnymede K-2 Summary

The Sunnymede Literacy team for the school year 2001-2002 was comprised of 4 kindergarten teachers, 5 first grade teachers and 3 second grade teachers, 2 Reading Recovery teachers and a literacy coach. This is Sunnymede's second year

as a participant in the Arkansas Comprehensive School Reform Model. All K-2 teachers have been or are going through the balanced literacy staff development training called ELLA (Early Literacy Learning in Arkansas). The end of the year reading proficiency scores, assessed using the Developmental Reading Assessment with accompanying comprehension rubric, showed the success of Sunnymede's K-2 literacy team. Only 16% of all K-2 students were below the standard for

their grade level. Kindergarten teachers had 80%



of their students at or above the standard, first grade teachers had 71% of their students at or above the standard, and second grade teachers had 80% of their students at or above the standard.

Sunnymede Elementary

4201 North O Street
Fort Smith, Arkansas

Sunnymede's...

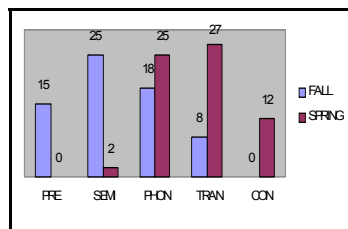
- © Principal: Lynda Fulmer
- © 2001-2002 Certified Staff: 33
- © 2001-2002 Enrollment: 521
- © Poverty Index: 79%
- © Diversity:
 - Native Am 2.3%
 - Asian 9.8%
 - African Am 27.4%
 - Hispanic 33.4%
 - White 27.1%

Sunnymede Gentry Spelling Summary

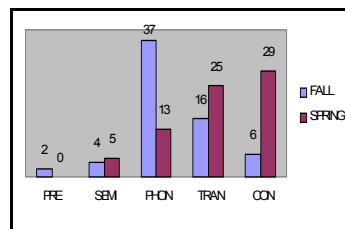
Sunnymede saw an exciting change in the students' spelling levels during the 2001-2002 school year. First grade students moved from being predominately precommunicative, semiphonetic and phonetic spellers to being phonetic, transitional and

conventional spellers. Second grade students moved from the phonetic

and transitional levels into the transitional and conventional levels.



First Grade Gentry



Second Grade Gentry

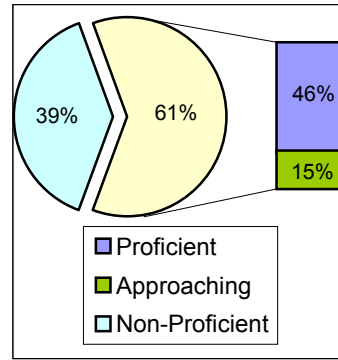
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- Second Grade 3
- First Grade 3
- Kindergarten 3

Sunnymede Reading Recovery Summary

This is the second year for Reading Recovery at Sunnymede Elementary. One trained teacher and one teacher in training, provided services for 95 students in Reading Recovery and Early Literacy Groups. Five Reading Recovery students were discontinued successfully from the program. Two students in the Reading Recovery program moved to another school

in Ft. Smith with a Reading Recovery teacher and continued their program. One student was dropped when she qualified for Special Education with a deficit in reading. Two students in the Reading Recovery program moved.



Five Reading Recovery Students were Discontinued Successfully in 2001-2002.

Three students had an incomplete program at the end of the year. Two students who received 20 weeks in Reading Recovery and were placed in Early Literacy Groups were still non-proficient at the end of the year.

Sunnymede Early Literacy Groups Summary

Forty-three students were served in First Grade Early Literacy Groups. Twelve students were discontinued successfully from the Early Literacy groups. This includes four students that were unable to discontinue

67% of the approaching and non-proficient students in RR and First Grade Early Literacy Groups were English Language Learners.

from Reading Recovery and were then placed in Early Literacy Groups. Two students, who were still non-

proficient at the end of the year after spending 20 weeks in Reading Recovery and being placed in Early Literacy Groups, will be considered for further testing next year.

Sunnymede Booster Groups and Kindergarten Groups Summary

Twenty students were served in the second grade Booster groups, including three students that moved. Seven students successfully discontinued from the Booster groups by the end of the first semester. Four stu-

dents were approaching grade level at that time. An additional student reached grade level by the end of the year. Three students qualified for Special Education with a deficit in Reading. The remaining four students that did not

reach grade level were English language learners.

Eleven Kindergarten students were served during the second semester in Early Literacy Groups, including one student that moved in February.

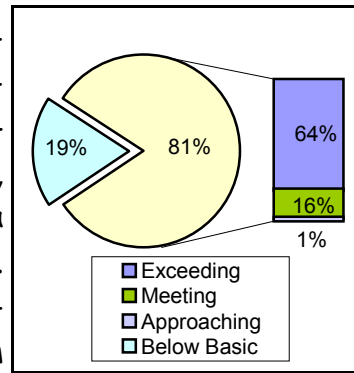
Sunnymede Second Grade Reading Summary

Sunnymede's second grade consists of three classes with 25 students in each class, for a total of 75 students. This was the first

Only 19% of Sunnymede second graders were below the standard at the end of the year compared to 38% at the beginning of the year.

year for all three of the Sunnymede second grade teachers to be part of the Arkansas Literacy Coaching

Model. The second grade teachers not only implemented the model, but also formed a collaborative team. They worked together to go from having 38% of their students below the standard at the beginning of the year to having



64% of Second Graders at Sunnymede were Exceeding the Standard in Reading.

only 19% below the standard at the end of the year. Also, they went from having 33% exceeding the standard at the beginning of the year to having 64% exceeding the standard at the end of the year.

Sunnymede First Grade Reading Summary

Sunnymede had five first grade classrooms, which benefited from reduced-class size. There were approximately 18 students in each classroom with a maximum of 90 first grade students; 84 are reported on here. Having

a large group of new-to-Sunnymede English language learners presented quite a challenge for the first grade teachers. With an attitude of collaboration in all areas, the teachers worked together to bring students not

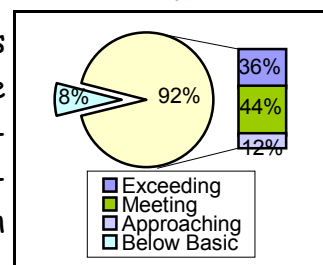
only up to meeting the standard (26%) but also many to exceeding the standard (45%).

40% of the students who were in the first grade at Sunnymede this year, were not at Sunnymede last year.

Sunnymede Kindergarten Reading Summary

Sunnymede had four kindergarten classrooms with 20 students in each, making a total of 80 kindergartners. This year at Sunnymede the kindergarten enrollment was composed of over 50% English language learners. This pre-

sented an enormous challenge for the kindergarten teachers. They persevered and with their balanced literacy format for teaching kinder-



Only 8% of Sunnymede Kindergartners were Below the Standard in Reading.

gartners, they had 36% of the kindergartners exceeding, 44% meeting, 12% approaching and only 8% below the standard.

Sunnymede Elementary

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Fort Smith, Arkansas
72904

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A Great Expectations School
A Cox Model Technology School
An Arkansas Blue Ribbon School of
Excellence



Sunnymede's K-2 Literacy Team:

Kindergarten: Courtney Wood, Rose Mary Pham, Tracy Prestidge, and Renee Burton

First Grade: Renee Rotert, Britt Humphries, Terry Irving, Mandy Ming, and Jennifer Broadbent

Second Grade: Tracey Smith, Lori Forsgren, and Susan Echols

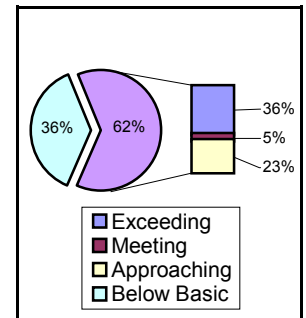
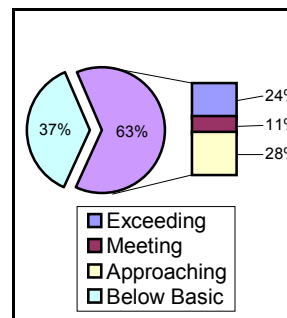
Reading Recovery: Lisa Tinney and Barbara Price

Literacy Coach: Wyann Stanton

Sunnymede First and Second Grade Writing Summary

Sunnymede's first year of scoring first and second grade writing using a rubric produced similar results on the writing proficiency scores. Using the Writing Proficiency Benchmark, a writing sample for each stu-

dent was scored. 63% of first grade students were above, at, or near the standard and 62% of second grade students were above, at, or near the standard.



Sunnymede Stanford Achievement Test Summary

Sunnymede second grade students performed well on the Spring Stanford post testing, showing a +14/+1 change in National Individual PR-S of Mean NCE in Total Reading and a +16/0 in National Individual PR-S of Mean NCE in Language from the fall pre testing. Sunnymede's second grade National

Individual PR-S of Mean NCE for Total Reading was 69-6. Fifty-five percent of Sunnymede's second grade students were at/above the National 50th PR.

Sunnymede first grade students performed well on the Spring Stanford post testing, showing a +13/0 change in National Individual

PR-S of Mean NCE in Total Reading and a +25/+1 in National Individual PR-S of Mean NCE in Listening from the fall pre testing. Sunnymede's first grade National Individual PR-S of Mean NCE for Total Reading was 71-6. Seventy-eight percent of Sunnymede's first grade students were at/above the National 50th PR.