

4th Grade Spelling

Unit #1

skate
blade
gain
safe
drag
aid
past
gray
drain
jail
shape
plant
hang
pray
pain
glass
shall
sale
*steak
*break

Strategy: Remember that the short a sound is usually spelled a followed by a consonant sound. When you hear the long a sound, think of the patterns a-consonant-e, ai and ay.

Unit #2

peach
sweet
feast
cream
fresh
free
reach
kept
spent
desk
least
east
greed
real
dream
west
speed
cheap
*chief
*field

Strategy: Remember that the short e sound is usually spelled e followed by a consonant sound. When you hear the long e sound, think of the patterns ea and ee.

Unit #3

brick
skill
lift
pride
grind
still
crime
flight
live
blind
sting
fright
wind
hint
ripe
shine
inch
sigh
*built
*build

Strategy: Remember that the short i sound is often spelled i followed by a consonant sound. When you hear the long i sound, think of the patterns i-consonant-e, igh and i.

Unit #4

globe
coast
goal
spoke
odd
shown
gold
wrote
snow
block
crow
stock
chose
folk
coal
host
bowl
grown
shock
broke

Strategy: Remember that the short o sound is usually spelled o followed by a consonant sound. When you hear the long o sound, think of the patterns o-consonant-e, oa, ow, and o.

Unit #5

steel
steal
lead
led
wait
weight
wear
ware
creak
creek
beet
beat
meet
meat
peek
peak
deer
dear
ring
wring

Strategy: Homophones are words that sound alike but have different meanings and spellings. When you write a homophone, be sure to spell the word that has the meaning you want.

Unit #6

brush
juice
fruit
tube
lunch
crumb
few
true
suit
pump
due
dull
tune
blew
trunk
sum
glue
threw
*done
*truth

Strategy: Remember that the u sound is usually spelled u followed by a consonant sound. When you hear the "you" sound or the short oo sound, think of the patterns u-consonant-e, ew, ue and ui.

Unit #7

wood
brook
tool
put
wool
push
full
roof
stood
stool
hook
smooth
shoot
bush
fool
pull
*group
*prove
*soup
*move

Strategy: When you hear the long oo sound, think of the pattern oo. Remember that the short oo sound is often spelled oo or u followed by a consonant or a cluster.

Unit #8

pound
howl
jaw
bounce
cause
always
shout
aloud
south
drawn
scout
false
proud
frown
sauce
gown
couch
dawn
mount
*couple

Strategy: When you hear the ou or the [ou] ou or ow [o]aw, au or a before l. Remember that a consonant sound usually follows the ou or the au pattern.

Unit #9

gear
spear
sharp
stare
alarm
cheer
square
hairly
starve
charm
beard
scarf
spare
stairs
year
charge
dairy
*heart
*weird
*scare

Strategy: When you hear the [ir], [ar], or [ar] sounds, think of these patterns:

[ir] ear, eer [ar] ar [ar] are, air

Unit #10

horse
chore
firm
learn
dirty
curve
world
pure
earn
burn
cure
score
worm
thirteen
worn
curl
shirt
search
*board
*course

Strategy: Remember these spelling patterns for the vowel + r sounds:

[or] or, ore [ur] ur, ear, ir, or
[yoor] ure

Unit #11

railroad
airport
seat belt
everywhere
homesick
understand
background
anything
ninety-nine
fireplace
ourselves
all right
forever
breakfast
whenever
everything
meanwhile
afternoon
make-believe
*already

Strategy: A compound word is made up of two or more smaller words. To spell a compound word correctly, you must know if it is written as one word, as two words joined by a hyphen, or as two separate words.

Unit #12

sailor
harbor
enter
weather
labor
ladder
cellar
chapter
sugar
suffer
collar
proper
motor
favor
bitter
beggar
shower
temper
feather
doctor

Strategy: When you hear the final er sounds in a two-syllable word, think of the patterns er, or and ar.

Unit #13

nickel
metal
total
eagle
middle
special
final
model
bottle
double
towel
medal
battle
candle
trouble
handle
simple
uncle
title
cattle

Strategy: When you hear the final l or el sounds in a two-syllable word, think of the patterns el, al, and le.

Unit #14

dancing
skipped
hiking
flipped
snapping
raced
landed
pleasing
checking
dared
dimmed
rubbing
striped
wasting
traced
stripped
tanning
smelling
phoning
fainted

Strategy: If a word ends with e, drop the e before adding ed or ing. If a one-syllable word ends with one vowel followed by a single consonant, double the consonant before adding ed or ing.

Unit #15

beauty
ugly
lazy
marry
ready
sorry
empty
honey
valley
duty
hungry
lonely
alley
body
plenty
turkey
hockey
fifty
monkey

Strategy: When you hear the final long e sound in a two-syllable word, think of the spelling patterns y and ey.

Unit #16

shark
attack
risk
public
sink
question
electric
jacket
blank
crooked
drink
topic
track
blanket
struck
mistake
junk
squirrel
*stomach
*ache

Strategy: Remember these spelling patterns for the k, ng and kw sounds:
k = k, ck, c ng =
(before k) n
kw = qu

Unit #17

village
cottage
bridge
fence
strange
chance
twice
cage
change
carriage
glance
ridge
manage
damage
since
marriage
edge
lodge
cabbage
dodge

Strategy: Remember these spelling patterns for the final j sounds:

- j in a one-syllable word = dge, ge
- j in a word of more than one syllable = age
- s = ce

Unit #18

repaint
redo
refill
rebuild
discolor
untidy
dislike
uneven
rewind
unlucky
reread
unsure
reheat
unpack
unpaid
distrust
recount
displease
unload
disorder

Strategy: A prefix is a word part added to the beginning of a base word. it adds meaning to the word. Un-, re-, and dis- are prefixes. First, find the prefix and the base word. Then remember to spell the word by parts.

Unit #19

picture
person
perfect
attend
number
support
common
welcome
offer
expert
harvest
survive
suppose
perform
escape
helmet
allow
fellow
barber
tender

Strategy: To spell a word with the VCCV syllable pattern, divide the word between the consonants. Look for the patterns you have learned and spell the word by syllables.

Unit #20

current
danger
canyon
plastic
bottom
hollow
member
borrow
organ
compose
lumber
seldom
engine
pillow
carpet
garbage
master
arrow
army
thirty

Strategy: To spell a word with the VCCV syllable pattern, divide the word between the consonants. Look for patterns you have learned, and spell the word by syllables.

Unit #21

sunnier
cloudier
windier
cities
heaviest
prettiest
studied
easier
noisier
families
ferries
crazier
funnier
earlier
copied
hobbies
angriest
emptied
worried
happiest

Strategy: If a word ends with a consonant and y, change the y to i when adding es, ed, er, or est.

Unit #22

pilot
pupil
navy
female
silent
human
chosen
music
paper
reason
tiger
spider
tiny
tuna
fever
frozen
moment
season
stolen
basic

Strategy: When the first vowel sound in a VCV word is long, divide the word into syllables before the consonant. Remember to look for patterns you have learned, and spell the word by syllables.

Unit #23

cabin
robin
cover
planet
visit
finish
salad
seven
magic
exact
talent
modern
limit
cousin
oven
prison
punish
habit
never
busy

Strategy: When the first syllable of a VCV word has a short vowel sound followed by a consonant sound, divide the word into syllables after the consonant. Remember to look for patterns you have learned, and spell the word by syllables.

Unit #24

sickness
illness
treatment
painful
careless
fearful
colorful
endless
beautiful
movement
restless
darkness
useless
kindness
hopeless
statement
powerful
friendliness
peaceful
*awful

Strategy: A suffix is a word part added to the end of a base word. It adds meaning to the base word. When a suffix begins with a consonant, remember that the spelling of the base word usually does not change. When the base word ends with y, you must change the y to i before adding the suffix.

Unit #25

rocket
achieve
afraid
machine
secret
gather
other
package
declare
asleep
agree
apron
bucket
pocket
ticket
chicken
degree
bother
rather
whether

Strategy: If the consonants in a VCCV word are different and form a cluster or spell one sound, divide the word before or after the two consonants. Look for patterns you have learned, and spell the word by syllables.

Unit #26

ocean
police
depend
siren
defend
today
parent
become
below
relate
exit
polite
open
figure
event
belong
award
palace
delay
clever

Strategy: Remember that a two syllable word with the VCV pattern can be divided into syllables before or after the consonant. Look for familiar patterns, and spell the word by syllables.

Unit #27

wagon
capture
silver
reward
shelter
divide
nature
alone
office
famous
parade
narrow
corner
bacon
amaze
diner
dinner
eager
minute
fancy

Strategy: To help you spell a word with more than one syllable, divide the word into syllables. Remember to look for patterns you have learned, and spell the word by syllables.

Unit #28

deliver
department
camera
yesterday
tomorrow
important
together
victory
remember
library
enemy
animal
another
however
banana
alphabet
hospital
hamburger
carpenter
several

Strategy: To spell a three-syllable word, divide the word into syllables. Remember to look for familiar spelling patterns. Pay attention to the spelling of the unstressed syllables. Spell the word by syllables.

Unit #29

knight
castle
honor
kneel
climb
wrinkle
limb
handsome
answer
calf
listen
calm
knit
often
palm
thumb
wrist
lamb
knob
honest

Strategy: Some words have silent consonants. The spellings of these words have to be remembered.

Unit #30

health
blood
type
against
receive
flood
month
magazine
guess
women
guide
style
wealth
guilt
says
guard
wonder
guest
gasoline
either

Strategy: Some words have sounds with unusual spellings. The spellings of these words have to be remembered.