
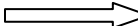


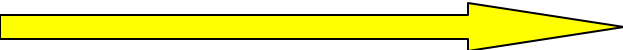


Change Over Time


One-to-one matching control

crisp finger  flexible finger  voice  greater fluency with no overt pointing behaviors

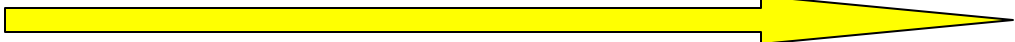
Fluent reading

fluent enactment of the text with little attention to print (inventing/memorized)  word-by-word reading with close attention to print  fluent and expressive reading with self-regulated drops in fluency as needed to problem-solve on unknown words

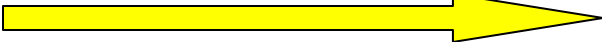
Phonological control

hearing larger units (phrases, words, rhyming patterns, and syllables)  hearing the finer distinctions of the individual phonemes within the word

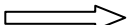
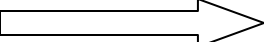

Writing letters

slow and laborious  fast and fluent

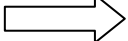
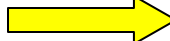
Recording words

detailed attention to word (spelling or saying word slowly)  fast recording with minimal attention to the word itself


Error detection

no detection  overt self-monitoring (hesitating, appealing)  self-correcting immediately afterward (post-processing)  making fewer errors- indicates mind is preprocessing the info. prior to making the error

Rereading for confirming meaning

rereading longer stretches of text  rereading just a few words  repeating the word as if to confirm meaning

Depth of reading comprehension

literal level recall with sequenced details  higher level generalizations that go beyond the printed message