

Levels of Implementation & Understanding (Procedural & Conceptual)

Use the **rubric** to self-reflect on the implementation level of “**small group writing**” in your classroom. Reflect on your score and write a plan of action for improving your procedural and conceptual understanding.

Categories of Rubric	Plan of Action
Schedule 1 2 3 4 5	
Materials 1 2 3 4 5	
Assessment 1 2 3 4 5	
Sub-Components 1 2 3 4 5	
Shared Reading 1 2 3 4 5	
Word Study 1 2 3 4 5	
Group Writing 1 2 3 4 5	
Independent Writing 1 2 3 4 5	
Assessment 1 2 3 4 5	

Total Points=

- ✚ 5=Self-Regulated---Internal Control**
- ✚ 4=Self-Control---Less External Support (Moving Towards Internal Control)**
- ✚ 3=Control---Some External Support (Moving towards Internal Control)**
- ✚ 2= Enhanced Awareness---High External Support**
- ✚ 1=Awareness ---High External Support**

