

Three Day Writing Assessment: Day 1

End of First Grade; Beginning & End of Second & Third Grades

Standard Script

“You have learned lots of ways to help yourself in writing. Over the next three days you will be writing a story on your own. Today you will write the first draft of your story. Tomorrow you will use your writing tools to revise and edit your story. The third day you will rewrite your story as a final draft. I won’t help you because I want to see what you can do to help yourself.”

Writing Prompt

Say: “Write about a special time that you have had with your family or a friend.”

Informal Observations

Walk around the room with a clipboard and post it notes. Record notes on individual children.

Three Day Writing Assessment: Day 2

End of First Grade; Beginning & End of Second & Third Grades

Teacher Actions

Pass out first draft and writing checklist. Tell students to write their names on the writing checklist. At the end of the writing period, collect writing samples and checklists.

Standard Script

“You have learned the importance of revising and editing your writing to prepare it for your audience. Today you will use your writing checklist to revise and edit your story. You may use the resources in your writing notebook, class dictionaries, or any other available resources in the room. I won’t help you because I want to see what you can do for yourself.”

Informal Observations

Walk around the room with a clipboard and post it notes. Record notes on individual children.

Three Day Writing Assessment: Day 3

End of First Grade; Beginning & End of Second & Third Grades

Teacher Actions:

Pass out writing sample and checklists.

Standard Script:

“Today, you will write your final draft. I won’t help you because I want to see what you can do to help yourself.”

Informal Observations

Walk around the room with a clipboard and post it notes. Record notes on individual children.