

## Second Grade Scoring Guide for Writing Proficiency

Source: *Scaffolding Young Writers, 23-24 & 72-73*

Advanced – 100% checkmarks at end of reporting period

Proficient – 90-99% checkmarks at end of reporting period

Basic – 80-89% checkmarks at end of reporting period

Below Basic – 79% or below checkmarks at end of reporting period

Proficiency Behaviors End of 1 <sup>st</sup> Reporting Period	Proficiency Behaviors End of 2 <sup>nd</sup> Reporting Period	Proficiency Behaviors End of 3 <sup>rd</sup> Reporting Period	Proficiency Behaviors End of 4 <sup>th</sup> Reporting Period
<p>___ Generates topics for writing and expresses ideas using teacher or peer assistance</p> <p>___ Writes in different modes with some understanding (letters, reports, lists, directions, notes, recipes, labels...) see appropriate rubrics</p> <p>___ Uses prewriting strategies to plan and organize ideas (talk, questioning, sharing of ideas, or graphic organizers)</p> <p>___ Writing includes an opening phrase or sentence (<i>Last weekend, Did you know the sun is a huge ball of fire?</i>)</p> <p>___ Setting is identified in narrative writing</p> <p>___ Characters are identified in narrative writing</p> <p>___ Writing is in logical, sequential order</p> <p>___ Writes complete sentences most of the time</p> <p>___ Uses a variety of sentence structures and lengths</p> <p>___ Rereads to clarify message by adding or deleting information</p>	<p>___ Generates topics for writing using teacher or peer assistance if needed</p> <p>___ Writes in different modes with some understanding (letters, reports, lists, directions, notes, recipes, labels...) see appropriate rubrics</p> <p>___ Uses prewriting strategies to plan and organize ideas (talk, questioning, sharing of ideas, or graphic organizers)</p> <p>___ Writing includes an opening with more than one sentence</p> <p>___ Setting is identified in narrative writing</p> <p>___ Characters are identified in narrative writing</p> <p>___ Ideas are logically ordered and clustered into groups</p> <p>___ Writes complete sentences most of the time</p> <p>___ Uses a variety of sentence structures and lengths</p> <p>___ Rereads to clarify message by adding or deleting information</p>	<p>___ Generates topics for writing independently</p> <p>___ Writes in different modes with more understanding (letters, reports, lists, directions, notes, recipes, labels...) see appropriate rubrics</p> <p>___ Uses prewriting strategies to plan and organize ideas (talk, questioning, sharing of ideas, or graphic organizers)</p> <p>___ Writing includes an opening with more than one sentence</p> <p>___ Setting is established</p> <p>___ Main character(s) are clearly introduced</p> <p>___ Ideas are logically ordered and clustered into groups</p> <p>___ Writes complete sentences most of the time</p> <p>___ Uses more complex sentence structures</p> <p>___ Rereads to clarify message by adding or deleting information</p> <p>___ Revises word choices by substituting richer vocabulary to create mind pictures with teacher assistance (ex: muscular verbs, adjectives, adverbs, dialogue)</p>	<p>___ Generates topics for writing independently</p> <p>___ Writes in different modes with greater understanding (letters, reports, lists, directions, notes, recipes, labels...) see appropriate rubrics</p> <p>___ Uses prewriting strategies to plan and organize ideas (talk, questioning, sharing of ideas, or graphic organizers)</p> <p>___ Writing includes an opening the moves smoothly into the body of the writing</p> <p>___ Setting is established and somewhat described</p> <p>___ Main character(s) are clearly introduced and somewhat described</p> <p>___ Ideas are logically ordered and clustered into groups</p> <p>___ Writes complete sentences most of the time</p> <p>___ Uses more complex sentence structures</p> <p>___ Rereads to clarify message by adding or deleting information</p> <p>___ Revises word choices by substituting richer vocabulary to create mind pictures</p>

## Second Grade Scoring Guide for Writing Proficiency, Page 2

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Proficiency Behaviors End of 1 <sup>st</sup> Reporting Period	Proficiency Behaviors End of 2 <sup>nd</sup> Reporting Period	Proficiency Behaviors End of 3 <sup>rd</sup> Reporting Period	Proficiency Behaviors End of 4 <sup>th</sup> Reporting Period
<p>___ Writing includes some “good word choice” to create mind pictures (ex: muscular verbs, adjectives, adverbs, dialogue)</p> <p>___ Begins to use similes and/or metaphors with limited understanding</p> <p>___ Writing includes a sense of closure (<i>It was fun!, I had a great time at the zoo.</i>)</p> <p>___ Demonstrates some accurate use of closing punctuation</p> <p>___ Demonstrates some accurate use of beginning capitalization</p> <p>___ Writes some high frequency words correctly</p> <p>___ Uses phonetic and some transitional spelling</p> <p>___ Uses resources to check their writing (dictionary, checklist)</p>	<p>___ Revises word choices by substituting richer vocabulary to create mind pictures with teacher assistance (ex: muscular verbs, adjectives, adverbs, dialogue)</p> <p>___ Uses similes and/or metaphors with some understanding</p> <p>___ Writing includes a sense of closure (<i>It was fun!, I had a great time at the zoo.</i>)</p> <p>___ Demonstrates more accurate use of closing punctuation</p> <p>___ Demonstrates more accurate use of beginning capitalization</p> <p>___ Writes more high frequency words correctly</p> <p>___ Uses phonetic and more transitional spelling</p> <p>___ Uses resources to check their writing (dictionary, checklist)</p>	<p>___ Uses similes and/or metaphors with some understanding of its usefulness</p> <p>___ Writing includes a sense of closure</p> <p>___ Demonstrates more accurate use of end punctuation</p> <p>___ Demonstrates more accurate use of capitalization at the beginning of sentences and proper nouns</p> <p>___ Writes more high frequency words correctly</p> <p>___ Uses more transitional spelling and some conventional spelling</p> <p>___ Uses resources to check their writing (dictionary, checklist)</p>	<p>___ Uses similes and/or metaphors with more understanding of its usefulness</p> <p>___ Writing includes a sense of closure</p> <p>___ Demonstrates accurate use of end punctuation most of the time</p> <p>___ Demonstrates accurate use of capitalization at the beginning of sentences and proper nouns most of the time</p> <p>___ Writes most high frequency words correctly</p> <p>___ Uses transitional spelling and some conventional spelling</p> <p>___ Uses resources to check their writing (dictionary, checklist, and thesaurus)</p>