

Lesson #1

hat

bag

as

am

has

sad

bat

ran

sat

bad

*was

*want

Spelling Strategy: The vowel sound in hat and as is called the short a sound. The short a sound may be spelled a.

Lesson #2

pet
leg
ten
yes
bed
help
set
went
pen
wet
*any
*said

Spelling Strategy: The vowel sound in pet and leg is called the short e sound. The short e sound may be spelled e.

Lesson #3

pig

win

is

six

his

if

hit

fix

pin

dig

*been

*I

Spelling Strategy: The vowel sound in **pig** and **is** is called the short i sound. The short i sound may be spelled i.

Dictionary Skill: Words in a dictionary are in ABC order.

Lesson #4

job
pot
nod
top
not
dot
fox
mop
spot
hop
of
dog

Spelling Strategy: The vowel sound in **job** and **pot** is called the short **o** sound. The short **o** sound may be spelled **o**.

Lesson #5

sun

mud

bug

fun

but

hug

bun

nut

bus

rug

*some

*from

Spelling Strategy: The vowel sound in **sun** and **mud** is called the short **u** sound. The short **u** sound may be spelled **u**.

Dictionary Skill: A dictionary lists words in ABC order. Think about where the letter falls: Beginning-Middle-End to find words more quickly.

Lesson #6

late

made

ate

same

five

nine

side

fine

hide

line

*give

*have

Spelling Strategy: The vowel sounds in **late** and **five** are called long a and i vowel sounds. These long vowels may be spelled by the vowel-consonant-e pattern.

Lesson #7

bone

nose

use

these

rope

home

cute

close

hope

those

*one

*goes

Spelling Strategy: The vowel sounds in **bone**, **use**, and **these** are called long o, long u, and long e vowel sounds. These long vowels may be spelled by the vowel-consonant-e pattern.

Dictionary Skill: The words you look up in a dictionary are called **entry words**. **Entry words** are in dark print. They are listed in ABC order.

Lesson #8

trip
swim
step
club
stone
brave
glad
nest
next
lost
exit
class

Spelling Strategy: A consonant cluster is two consonant letters whose sounds are blended together.

Lesson #9

lake
ask
bake
dock
snake
rock
pick
truck
black
back
clock
kick

Spelling Strategy: The words **lake** and **rock** end with the same consonant sound. This consonant sound may be spelled **k** or **ck**.

Dictionary Skill: To find entry words in a dictionary, you use ABC order. When entry words begin with the same letter, you must look at the second letter.

Lesson #10

bell

off

dress

add

hill

well

egg

will

grass

tell

brass

skill

Spelling Strategy: In words like **bell**, **off**, and **dress**, the final consonant sound is spelled with two letters that are the same.

Dictionary Skill: The two words at the top of a dictionary page are called **guide words**. They help you find entry words because they name the first and last entry word on the page

Lesson #11

way
play
pay
hay
train
mail
trail
sail
nail
rain
they
great

Spelling Strategy: The vowel sound in **way** and **train** is the long a sound. The long a sound may be spelled **ay** or **ai**.

Lesson #12

we

be

keep

green

tree

clean

please

eat

mean

read

the

people

Spelling Strategy: The vowel sound in we, keep, and clean is the long e sound. The long e sound may be spelled e, ee, or ea.

Dictionary Skill: Use guide words and ABC order to help you find words in a dictionary. If the guide words begin with the same letter as the word you are looking for, look at the second letter of each word.

Lesson #13

dog

log

paw

saw

draw

call

ball

all

small

fall

stall

claw

Spelling Strategy: The words **dog**, **paw**, and **call** have the same vowel sound. This vowel sound may be spelled **o**, **aw**, or **a** before **ll**.

Dictionary Skill: A dictionary gives the **meaning** of an entry word you look up. It may also give a **sample sentence** to help make the meaning clear.

Lesson #14

sheep

wish

dish

wash

ship

chase

much

chop

each

such

catch

sure

Spelling Strategy: The sound that begins **sheep** and ends **wish** may be spelled **sh**. The sound that begins **chase** and ends **much** may be spelled **ch**.

Lesson #15

teeth
then
with
than
them
when
wheel
what
while
which
mouth
whistle

Spelling Strategy: The sounds that begin **then** and end **teeth** may be spelled **th**. The sound that begins **when** may be spelled **wh**.

Dictionary Skill: When entry words begin with the same two letters, you must look at the third letter of each word.

Lesson #16

hand

and

end

king

sing

bring

long

thing

thank

think

grand

young

Spelling Strategy: You hear the sounds of **n** and **d** in words that end with the consonant cluster **nd**. You may not hear the sounds of **n** in words that end with the consonants **ng** or **nk**

Lesson #17

bells

days

bikes

things

names

dishes

resses

boxes

beaches

wishes

classes

*children

Spelling Strategy: Add **s** to most words to name more than one. Add **es** to words that end with **s**, **x**, **sh**, or **ch** to name more than one.

Lesson #18

cold

go

no

old

told

boat

coat

slow

grow

show

toe

do

Spelling Strategy: The vowel sound in **go**, **boat**, and **slow** is the long **o** sound. The long **o** sound may be spelled **o**, **oa**, or **ow**.

Dictionary Skill: Some words have more than one meaning. A dictionary lists all the meanings of a word. Each meaning is numbered.

Lesson #19

zoo

food

moon

soon

room

you

who

look

book

took

good

foot

Spelling Strategy: The vowel sounds in **moon** and **book** may be spelled **oo**.

Lesson #20

plane
plain
tail
tale
rode
road
hole
whole
to
too
two

Spelling Strategy: Homophones are words that sound alike but do not have the same spelling or the same meaning.

Dictionary Skill: When you do not know which homophones to write, look up the words in a dictionary. The meanings will help you decide.

Lesson #21

sky
fly
try
dry
find
kind
night
high
light
right
eye
buy

Spelling Strategy: The vowel sound in **sky, find, and night** is the long i sound. The long i sound may be spelled **y, i, or igh.**

Dictionary Skill: Some entry words may have three different meanings. Each meaning is numbered.

Lesson #22

puppy

baby

lucky

happy

very

lady

funny

silly

many

only

noisy

*cookie

Spelling Strategy: The words **puppy** and **baby** have two syllables. The long e sound at the end of a two-syllable word may be spelled y.

Lesson #23

town

down

cow

now

how

brown

house

out

found

mouse

could

should

Spelling Strategy: The words **town** and **house** have the same vowel sound. This vowel sound may be spelled **ow** or **ou**.

Dictionary Skill: You know that words may have more than one meaning. Use a dictionary to find all the different meanings of a word.

Lesson #24

bathtub

bedtime

myself

someone

maybe

into

upon

anyone

without

cannot

playground

nobody

Spelling Strategy: A **compound word** is a word that is made up of two shorter words.

Lesson #25

I'll

we've

don't

you're

isn't

didn't

you'll

I've

hasn't

we'll

can't

wasn't

Spelling Strategy: A **contraction** is a short way of writing two words. An **apostrophe** takes the place of the letter or letters that are left out.

Lesson #26

car
start
arm
far
yard
part
barn
hard
party
farm
are
warm

Spelling Strategy: You hear the vowel + r sound in **car** and **start**. This sound is spelled **ar**.

Lesson #27

store

corn

for

more

or

morning

short

born

story

horn

four

your

Spelling Strategy: You hear a vowel + r sound in **corn** and **store**. This sound is spelled **or** or **ore**.

Lesson #28

flower
water
under
over
better
sister
brother
mother
father
after
gather
center

Spelling Strategy: The sound at the end of **flower** and **water** is a vowel + r sound. This sound is spelled **er**.

Lesson #29

batted
clapped
stopped
stepped
pinned
missed
running
getting
shopping
hugging
sitting
telling

Spelling Strategy: Some words end with a short vowel sound followed by one consonant. The final consonant in these words is usually doubled before **ed** or **ing** is added.

Dictionary Skill: Words with endings like **ed** and **ing** are usually listed in the dictionary with their base word.

Lesson #30

liked
baked
chased
closed
named
hoping
using
making
hiding
riding
*playing
walked

Spelling Strategy: Some words end with the vowel-consonant-**e** pattern. The final **e** in these words is dropped before **ed** or **ing** is added.

