

# Third Grade Spelling Lessons

## Week #2 - Antonyms

1. pretty
2. ugly
3. fresh
4. rotten
5. afternoon
6. midnight
7. subtraction
8. addition
9. awake
10. asleep



## Activities:

1. Sort words by chunks anywhere (beginning, middle, end) vs. no chunks
2. Sort words by double letters
3. Sort words by sound patterns
4. LCWck procedure
5. R/R Day worksheet
6. Hinky Pinky game
7. Bck/test

## Additional spelling words:

11-20. Words come from the student's own writing samples. Activities with these words include:

1. Complete the "First Try, Second Try, Correct" worksheet. Use the dictionary or thesaurus before asking the teacher or a partner.
2. Look, Cover, Write, Check procedure
3. Teacher holds a "Class Invention" session before the class writes a story on the same topic. Students brainstorm words that might be used in the story and try out the spellings of those words on the board. The teacher either points out the correct spelling or writes the correct spelling herself.
4. Reference/Resource worksheet
5. Buddy Check procedure
6. Word Searches - students search for their own words in books, magazines, newspapers, etc. They write the sentence that contains their word.

# Third Grade Spelling Lessons

## Week #3 - Antonyms

1. plump
2. slender
3. after
4. before
5. teacher
6. student
7. broken
8. fixed
9. foggy
10. clear

### Activities:

1. Sort words by chunks anywhere vs. no chunks
2. Sort words by sound patterns (long "e" sound, "en" sound)
3. Sort words by endings (er, en, ed, y, ent)
4. Look at "er" at the end of the words. Decide if the "er" ending compares, describes an occupation, or if "er" is part of the word.
5. Make generalizations about the "er" ending on words and write them down. Then brainstorm more "er" words that fit in all three "er" categories on the list and add them to the list.
6. LCWCK procedure
7. Wheel of Fortune game
8. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week # 4 - Synonyms

1. blunder
2. mistake
3. complete
4. conclude
5. share
6. reveal
7. center
8. middle
9. fragrance
10. scent

### Activities

1. Sort for "er" and "c v e" pattern
2. Build word families with affixes:  
Ex: mistake-mistaken-mistook-mistakes-mistaking-take, etc.
3. R/R Day worksheet
4. LCWCK procedure



# Third Grade Spelling Lessons

## Week #5 - Synonyms

1. heavy
2. massive
3. allow
4. accept
5. grand
6. magnificent
7. certain
8. sure
9. beginning
10. front

### Activities:

1. The teacher sorts the words by the number of syllables in the words and students figure out what the teacher sorted for. They must name the categories.
2. The teacher sorts the words for doubles and students figure out what the teacher sorted for and name the categories.
3. Brainstorm additional synonyms for spelling words (make a class thesaurus)
4. LCWck procedure
5. Wheel of Fortune game
6. Bck/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #6 - Synonyms

1. obtain
2. earn
3. enormous
4. gigantic
5. false
6. incorrect
7. example
8. instance
9. separate
10. divide

### Activities:

1. Teacher sorts the words and the students figure out what the teacher sorted for and name the categories. Sort for prefixes vs. suffixes. Sort for sound patterns.
2. Categorize whether the prefix "in-" means "not" for the root word or is part of the word.
3. Build word families:  
Ex: separate-separation-separated-separating, etc.
4. LCWck procedure
5. Bck/test



# Third Grade Spelling Lessons

## Week #7 - Homophones

1. which
2. witch
3. hair
4. hare
5. brake
6. break
7. close
8. clothes
9. paws
10. pause

### Activities:

1. Write sentences on sentence strips with the homophone missing. Write the homophones on index cards and have students place the index cards in the correct sentence strips.
2. LCWCK procedure
3. R/R Day worksheet
4. Homophone Match game
5. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week # 8 - Homophones

1. beet
2. beat
3. capital
4. capitol
5. board
6. bored
7. ate
8. eight
9. reed
10. read

### Activities:

1. Write sentences on sentence strips with the homophone missing. Write the homophones on index cards and have the students place the index cards in the correct sentence strips.
2. LCWCK procedure
3. R/R Day worksheet
4. Hinky Pinky activity
5. BCK/test



# Third Grade Spelling Lessons

## Week #9 - Homophones

1. there
2. their
3. they're
4. when
5. win
6. know
7. no
8. our
9. hour
10. because

### Activities:

1. Write sentences on sentence strips with the homophone missing. Write the homophones on index cards and have students place the index cards in the correct sentence strips.
2. LCWCK procedure
3. R/R Day worksheet
4. Brainstorm more homophones for a class book (illustrated)
5. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #10 - Prefix *un-*

1. until
2. unusual
3. unknown
4. unlikely
5. unsmiling
6. unopened
7. unlimited
8. unnoticed
9. unaware
10. friends

### Activities:

1. Categorize whether the prefix "un-" means "not, the homophones opposite of" or if the prefix is part of the root word. Brainstorm more "un-" words.
2. LCWCK procedure
3. R/R Day worksheet
4. Form generalizations about what plural endings do to the endings of root words and write them down as a whole class.
5. BCK/test



# Third Grade Spelling Lessons

## Week #11 - Prefix *re-*

1. retrieve
2. reveal
3. receive
4. recess
5. remember
6. resistant
7. recline
8. reflect
9. represent
10. favorite

### Activities:

1. Teacher sorts words and students figure out the categories. Sort for whether the prefix "re-" means "back", "again", or is part of the word (3 categories). Brainstorm for more words with the prefix "re-".
2. LCWCK procedure
3. R/R Day worksheet
4. Word Search Race
5. BCK/test

### Additional spelling words:

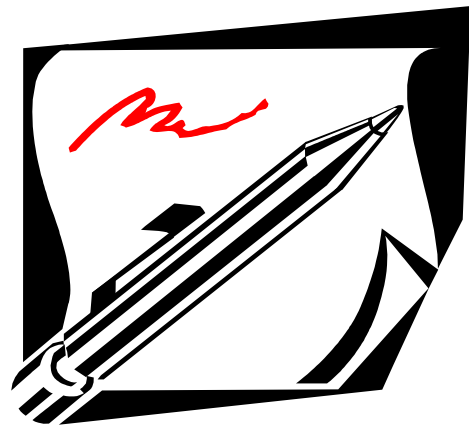
11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #12 - Suffixes *-able, -ible*

1. comfortable
2. reasonable
3. miserable
4. lovable
5. affordable
6. impossible
7. flexible
8. sensible
9. convertible
10. possible

### Activities:

1. "What Looks Right?" activity (-able or -ible)
2. Students write a poem using the rhyming words from #1 above.
3. Compare whether "-able" or "ible" relates back to the root word or is part of the word.
4. Add "un-" or "re-" to any words make a real word.
5. LCWCK procedure
6. R/R Day worksheet
7. BCK/test



# Third Grade Spelling Lessons

## Week #13 - Suffixes *-ible, -able*

1. responsible
2. edible
3. incredible
4. terrible
5. horrible
6. bearable
7. believable
8. honorable
9. capable
10. always

### Activities:

1. "What Looks Right?" activity (-able or -ible)
2. Students write a poem using the rhyming words from #1 above.
3. Compare whether "-able" or "-ible" relates back to the root word or is part of the word.
4. Add "un-" or "re-" to any words that make a real word.
5. LCWck procedure
6. R/R Day worksheet
7. Bck/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #14 - Prefix *a-*

1. adopt
2. a lot
3. awhile
4. another
5. among
6. appoint
7. avoid
8. ahoy
9. against
10. amount

### Activities:

1. Take the prefix "a-" away from the spelling words to see if the word makes sense. Use root words to build word families.
2. LCWck procedure
3. R/R Day worksheet
4. Play Concentration with "un-", "re-", "-able", "-ible", and "a-" affixes.
5. Bck/test



# Third Grade Spelling Lessons

## Week #15 - Prefix *inter-*

1. interview
2. interrupt
3. interfere
4. interesting
5. interpret
6. intersection
7. interval
8. international
9. interjection
10. internal

### Activities:

1. Compare the prefix "inter-" (which means "between") to the prefix "in-" (which means "not")
2. Brainstorm other words with the prefix "inter-"
3. Word Search for more words with the prefix "inter-" using books, magazines, newspapers, etc.
4. Write the definitions of the words found during the Word Search activity and write a class poem using the definitions.
5. R/R Day worksheet
6. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #16 - Prefix *mis-*

1. mistaken
2. misuse
3. mistrust
4. misbehave
5. mischief
6. misunderstand
7. missionary
8. miserable
9. mispronounce
10. mystify

### Activities:

1. RIVET activity
2. Categorize words by whether the prefix means "bad, wrong" referring to the root word, or is part of the word
3. LCWCK procedure
4. R/R Day worksheet
5. Build word families with the words: take and use
6. BCK/test



# Third Grade Spelling Lessons

## Week #17 - Prefix *non-*

1. nonsense
2. nonfiction
3. none
4. nonflammable
5. nondescript
6. nonchalant
7. upon
8. people
9. though
10. through

### Activities:

1. Categorize whether the prefix "non-" means "not, opposite of" to the root word or is a part of the word.
2. Form generalizations about the prefix "non-" and write them down as a class.
3. Look at the homophones in the spelling list and brainstorm more
4. Look up derivatives of the root words.
5. LCWCK procedure
6. RIVET activity
7. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #18 - Suffix *-ly*

1. really
2. finally
3. perfectly
4. politely
5. speedily
6. faintly
7. promptly
8. friendly
9. eagerly
10. peacefully

### Activities:

1. Categorize whether the suffix "-ly" means "in that manner" relating to the root word or is part of the word
2. LCWCK procedure
3. Word Search through books, etc. Find other "-ly" words. Look up the definitions and write a class poem using the definitions.
4. BCK/test



# Third Grade Spelling Lessons

## Week #19 - Suffix *-ily*

1. family
2. wily
3. luckily
4. drowsily
5. clumsily
6. steadily
7. hastily
8. merrily
9. bridge
10. large

### Activities:

1. "What Looks Right?" activity (-ily or -aly)
2. Students write a poem using the rhyming words from #1 above.
3. Categorize suffixes by meaning
4. LCWCK procedure
5. Concentration game with all affixes
6. BCK/test

### Additional spelling words:

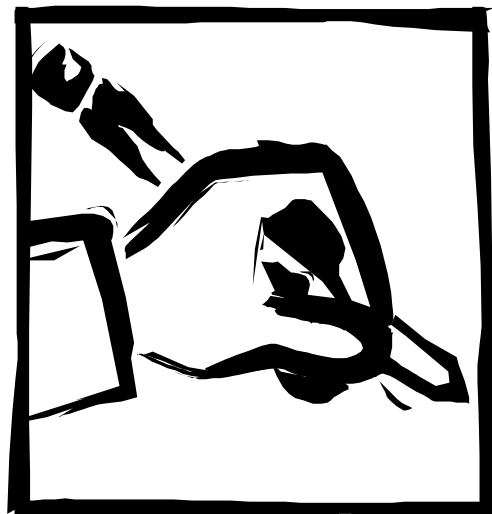
11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #20 - Prefix *ex-*

1. extreme
2. extinct
3. exclaim
4. export
5. explain
6. explore
7. exchange
8. example
9. exactly
10. exhibit

### Activities:

1. Categorize prefixes by meaning
2. Word Search for more "ex-" words using books, magazines, newspapers, etc.
3. LCWCK procedure
4. Build word families
5. BCK/test



# Third Grade Spelling Lessons

## Week #21 - Prefixes *dis-*, *des-*

1. discussion
2. dissolve
3. disagree
4. distinct
5. discontinue
6. destruction
7. design
8. decide
9. desperate
10. deceive

### Activities:

1. "What Looks Right?" activity ("dis-" or "des-")
2. Cloze activity
3. Categorize prefixes by meaning
4. Add plurals and revise generalizations about plurals if necessary
5. LCWck procedure
6. Bck/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #22 - Prefixes *de-*, *des-*, *dis-*

1. disability
2. democracy
3. decade
4. disease
5. determine
6. disturb
7. department
8. develop
9. discourage
10. discover

### Activities:

1. RIVET activity
2. Cloze activity
3. LCWck procedure
4. R/R Day worksheet
5. Bck/test



# Third Grade Spelling Lessons

## Week #23 - Prefix *extra-/ex-*

1. extraordinary
2. extract
3. extravagant
4. explosion
5. exist
6. experiment
7. exhale
8. something
9. would
10. while

### Activities:

1. RIVET activity
2. Cloze activity
3. LCWCK procedure
4. Build word families
5. Find the homophone (would, wood) and brainstorm more homophones.
6. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #24 - Prefix *pro*

1. professional
2. produce
3. progress
4. provide
5. pronoun
6. promote
7. probable
8. prospect
9. promise
10. professional

### Activities:

1. Categorize for meaning of "pro-" in the spelling words. Discuss how the prefix "anti-" usually means the opposite of the prefix "pro-". Brainstorm words with the prefix "pro-" and "anti-".
2. LCWCK procedure
3. Build word families and look up the derivatives of the root words.
4. Play Concentration game with all affixes.
5. BCK/test



# Third Grade Spelling Lessons

## Week #25 - Prefix *pre-*

1. prefer
2. predict
3. present
4. preview
5. preposition
6. precede
7. prehistoric
8. prevent
9. prepare
10. premature

### Activities:

1. "What Looks Right?" activity ("pre-" or "per-")
2. Look at endings and revise generalizations about plural if necessary.
3. R/R Day worksheet
4. LCWCK procedure
5. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #26 - Prefix *sub-*

1. substitute
2. submarine
3. subscription
4. subside
5. subtle
6. submerge
7. suburb
8. submission
9. substance
10. subtitle

### Activities:

1. Categorize words by the meaning of "sub-" in the word.
2. LCWCK procedure
3. Find the root words and derivatives.
4. Add new affixes to root words.
5. BCK/test



# Third Grade Spelling Lessons

## Week #27 - y changes to i

1. happiest
2. heavily
3. easier
4. frayed
5. mightily
6. emptied
7. shiniest
8. buyer
9. forties
10. enjoying

### Activities:

1. Categorize whether root word changes vs. root word stays the same when adding suffixes.
2. LCWck procedure
3. Add other ending to root words.
4. Revise generalizations about plurals if necessary.
5. Bck/test

### Additional spelling words:

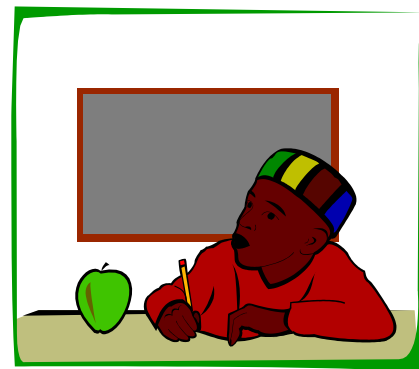
11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #28 - Prefixes *con-com-*

1. communicate
2. connect
3. convince
4. command
5. comfort
6. consistent
7. consider
8. continent
9. computer
10. complete

### Activities:

1. Categorize doubled vs. not doubled
2. Form generalizations about #1 above.
3. LCWck procedure
4. R/R Day worksheet
5. Students write a poem using rhyming words and the definitions from #4 above
6. Bck/test



# Third Grade Spelling Lessons

## Week #29 - Suffixes *-ful/-less*

1. hopeful
2. powerful
3. wonderful
4. flavorful
5. insightful
6. harmless
7. careless
8. childless
9. homeless
10. tasteless

### Activities:

1. Decide whether the root word can have both "-ful" or "-less" as a suffix. Categorize words by whether they can have both suffixes or not.
2. LCWCK procedure
3. R/R Day worksheet
4. Concentration game over all affixes
5. BCK/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #30 - Suffix *-ness*

1. darkness
2. quickness
3. lateness
4. brightness
5. quietness
6. coolness
7. emptiness
8. swiftness
9. drowsiness
10. playfulness

### Activities:

1. Categorize words by whether ending of root word changes when "-ness" is added.
2. Form generalizations about the suffix "-ness" and write them down as a class.
3. LCWCK procedure
4. Teacher writes list of root words asks students, "Can '-ful' or '-less' be added? Can '-ness' be added to '-ful' and '-less'?"
5. BCK/test



# Third Grade Spelling Lessons

## Week #31 - Contractions

1. can't
2. she'll
3. couldn't
4. could've
5. I'd
6. I'll
7. I'm
8. I've
9. isn't
10. would've

### Activities:

1. Select a "Big Word for the Day". Take the word apart and look for its base, affixes, and related words.
2. LCWck procedure
3. R/R Day worksheet
4. Contraction Bingo game
5. Bck/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #32 - Contractions

1. wouldn't
2. won't
3. we'll
4. don't
5. they'll
6. should've
7. shouldn't
8. they're
9. doesn't
10. didn't

### Activities:

1. Select a "Big Word for the Day". Take the word apart and look for its base, affixes, and related Words.
2. LCWck procedure
3. R/R Day worksheet
4. R/R Day worksheet
5. Bck/test



# Third Grade Spelling Lessons

## Week #33 - High Frequency

1. was
2. of
3. they
4. when
5. were
6. because
7. with
8. down
9. other
10. around

### Activities:

1. "Big Word for the Day"
2. Delete/Add a letter to make a new word
3. LCWck procedure
4. Find words within the word
5. Make a word chain by changing one letter at a time.
6. Build compounds from the words.
7. Bck/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.

## Week #34 - -eight/ei/ie

1. weight
2. freight
3. seize
4. achieve
5. sleigh
6. neighbor
7. ceiling
8. either
9. grieve
10. yield

### Activities:

1. Sort for "eigh", "ei", and "ie"
2. "What Looks Right?" activity
3. Student write poems using the rhyming words from #2 above
4. "Big Word for the Day"
5. LCWck procedure
6. Bck/test



# Third Grade Spelling Lessons

## Week #35 - Suffix *-ous*

1. serious
2. wondrous
3. famous
4. mysterious
5. dangerous
6. generous
7. studious
8. obvious
9. delicious
10. nervous



### Activities:

1. "Big Word for the Day"
2. Hinky Pinky activity
3. Sort words by what the suffix "-ous" does to the end of a base word.
4. Generalize patterns for the suffix "-ous".
5. Find root words and categorize whether "-ous" means "related to" or is part of the word.
6. LCWck procedure
7. Bck/test

### Additional spelling words:

11-20. Words come from the student's own writing samples. See week #2 activities for additional spelling words.