

## Levels of Implementation & Understanding (Procedural & Conceptual)

Use the **rubric** to self-reflect on the implementation level of “**small group writing**” in your classroom. Reflect on your score and write a plan of action for improving your procedural and conceptual understanding.

Categories of Rubric	Plan of Action
<b>Schedule</b>  1 2 3 4 5	
<b>Materials</b>  1 2 3 4 5	
<b>Assessment</b>  1 2 3 4 5	
<b>Sub-Components</b>  1 2 3 4 5	
<b>Shared Reading</b>  1 2 3 4 5	
<b>Word Study</b>  1 2 3 4 5	
<b>Group Writing</b>  1 2 3 4 5	
<b>Independent Writing</b>  1 2 3 4 5	
<b>Assessment</b>  1 2 3 4 5	

**Total Points=**

- ✚ 5=Self-Regulated---Internal Control
- ✚ 4=Self-Control---Less External Support (Moving Towards Internal Control)
- ✚ 3=Control---Some External Support (Moving towards Internal Control)
- ✚ 2= Enhanced Awareness---High External Support
- ✚ 1=Awareness ---High External Support