

Comprehension Task Cards
Created by 2003 Literacy Coaches,
Fort Smith School District,
Fort Smith, Arkansas

Contents:

8 Comprehension Task Cards (Front side with Literacy Task)

8 Comprehension Task Cards (Back side with Reading Standards)

Preparation:

Copy task cards two-sided so that the literacy task is on front side and the reading standards are on back side.

Introduce Task to Students:

Introduce the comprehension task to students at the end of mini-lesson or at the end of literature discussion group.

Place task card in literacy corner.

Reading Strategy Task #1

Characterization

1. Choose a book and record the title of the book in your Reading/Writing Notebook.
2. Read the book.
3. Choose a character from the story and record the character's name in your R/W Notebook.
4. Record at least three words that describe your character.
5. Give three examples from your book that support your decision.

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Reading Strategy Task #2

Characterization

1. Choose a book and record the title of the book in your Reading/Writing Notebook.
2. Read the book.
3. Choose a character from the story and record the character's name in your R/W Notebook.
4. Identify the problem in the story and record how the character reacts.
5. Why does the character react this way?

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Reading Strategy Task #3

Visualization

1. Choose a book and record the title of the book in your Reading/Writing Notebook.
2. Read the book.
3. Close your eyes and visualize the setting.
4. List words or phrases from the book that helped you visualize.
5. Illustrate your interpretation of the setting.

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Reading Strategy Task #4

Setting

1. Choose a book and record the title of the book in your Reading/Writing Notebook.
2. Read the book.
3. Record as many different settings as you can find in the text.
4. Pick your favorite setting.
5. Write and tell why it is your favorite.

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Reading Strategy Task #3

Visualization

- R.1.7 Understand the goal of reading is to construct meaning
- W.1.13 Write for a variety of purposes such as to record, to respond to reading, and to solve problems
- W.2.5 Accepts responsibility for completing writing tasks

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Reading Strategy Task #4

Setting

- R.1.7 Understand the goal of reading is to construct meaning
- W.1.13 Write for a variety of purposes such as to record, to respond to reading, and to solve problems
- W.2.5 Accepts responsibility for completing writing tasks

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Reading Strategy Task #5
Retelling

1. Choose a book and record the title of the book in your Reading/Writing Notebook.
2. Read the book.
3. Choose your favorite part of the book.
4. In your own words, retell this part in your R/W Notebook.

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Reading Strategy Task #1
Characterization

- R.1.6 Expand vocabulary through reading
- R.1.7 Understand the goal of reading is to construct meaning
- W.1.13 Write for a variety of purposes such as to record, to respond to reading, and to solve problems
- W.2.5 Accepts responsibility for completing writing tasks

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Reading Strategy Task #6
Characterization/Connecting

1. Choose a book and record the title of the book in your Reading/Writing Notebook.
2. Read the book.
3. Choose a character in the story who reminds you of someone you know. They can remind you of a famous person, a person from a book, or someone from your life.
4. Record in your R/W Notebook who they remind you of and how they remind you of that person.

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Reading Strategy Task #7
Characterization

1. Choose two books you have already read and record the titles of the books in your Reading/Writing Notebook.
2. Review the books.
3. Choose a character from one book and an event from the other book.

Reading Strategy Task #2
Characterization

- R.1.7 Understand the goal of reading is to construct meaning
- W.1.13 Write for a variety of purposes such as to record, to respond to reading, and to solve problems
- W.2.5 Accepts responsibility for completing writing tasks

4. How would that character in the one book react or respond to the event chosen from the other book?

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Reading Strategy Task #8
Setting

1. Choose a book and record the title of the book in your Reading/Writing Notebook.
2. Read the book.
3. Where does the story take place? (record)
4. Create a new setting for the story and describe it in detail in the R/W Notebook.
5. How would this change the character and events in the story?
6. Record all your thoughts!

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Reading Strategy Task #7
Characterization

- R.1.7 Understand the goal of reading is to construct meaning
- W.1.13 Write for a variety of purposes such as to record, to respond to reading, and to solve problems
- W.2.5 Accepts responsibility for completing writing tasks

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Reading Strategy Task #8
Characterization/Setting

- R.1.7 Understand the goal of reading is to construct meaning
- W.1.13 Write for a variety of purposes such as to record, to respond to reading, and to solve problems
- W.2.5 Accepts responsibility for completing writing tasks

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Reading Strategy Task #5
Retelling

- R.1.11 Uses prior knowledge to extend reading ability and comprehension
- R.1.18 Read, listen and respond to a variety of literary genres from diverse cultures
- R.2.5 Respond to reading in a variety of ways
- W.2.5 Accepts responsibility for completing writing tasks

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Reading Strategy Task #6
Characterization/Connecting

- R.1.5 Uses a variety of strategies to understand what is heard, such as asking questions and connecting with personal experiences
- R.1.7 Understand the goal of reading is to construct meaning
- W.1.5 Write from experiences and thoughts
- W.1.13 Write for a variety of purposes such as to record, to respond to reading, and to solve problems
- W.2.5 Accepts responsibility for completing writing tasks

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