

Summary Student's Current Processing Behaviors
(taken from observation notes during past lessons)

Guided Reading Lesson Plan

Emphasis for Lesson:

Unusual Structural Phrases
(as identified)

Page # _____

Title of Text: _____

Phrase:

Text Level _____

Book Introduction:

Page # _____

Phrase:

New and Important Word/s
Strategy Emphasis (for identified words)

Page # _____ Word _____

Page # _____ Word _____

In Guided Reading
the teacher works with a
small group of children
with similar instructional needs

Summary and Plan of Action for Future Lesson:



Guided Reading Lesson Plan

Summary Student's Current Processing Behaviors (taken from observation notes during past lessons)

Emphasis for Lesson:

Guided Reading: (*Instructional Level*)

Title of Text: _____

Text Level: _____

Unusual Structural Phrase/s: (*as identified*)

Page # _____

Phrase:

Book Introduction:

Page # _____

Phrase:

New and Important Word/s:

Pg #: _____ Word _____

Pg #: _____ Word _____

Strategy Emphasis:

Summary and Plan of Action for Future Lesson